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The Educational  
Institute of Scotland

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**Putting Learning for Sustainability at the  
heart of practice in the primary sector**



**Welcome!**

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- 16:00** Welcome and scene-setting
- 16:10** Session aims & icebreaker
- 16:15** The big picture
- 16:20** Weaving LfS across learning and teaching
- 16:40** Over to you
- 16:55** Where next?
- 17:00** Close



# 1. Welcome and scene-setting

- Who we are
- Who you are

# Scene Setting

- Why Learning for Sustainability?
- The role of teachers
- The importance of professional learning, collegiate dialogue and sharing of good practice.



## 2. Session aims & icebreaker

# Session aims

- **explore and share approaches** to weaving a Learning for Sustainability ethos through your practice and the wider life of your settings
- **hear conversations between fellow practitioners** who are already making LfS part of the everyday in their own practice and setting.
- find out more about **practical resources** which support Learning for Sustainability in Scottish education.
- benefit from **insights into effective approaches to LfS activity and practical examples** to shape your own teaching.

# Icebreaker

- What does 'Learning for Sustainability' mean to you?

[www.menti.com](https://www.menti.com)

Code: 3470 7619





## 3. The big picture

- Learning for Sustainability: an overview

# What is 'Learning for Sustainability'?

Learning for sustainability (LfS) is an approach to life and learning which enables learners, educators, settings and their wider communities to build a socially-just, sustainable and equitable society.

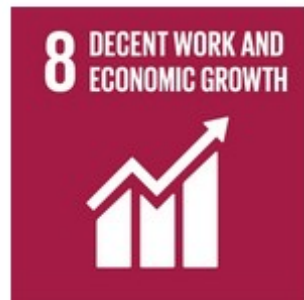
An effective whole-setting and community approach to LfS weaves together global citizenship, sustainable development education and outdoor learning to create coherent, rewarding and transformative learning experiences.

*Education Scotland*

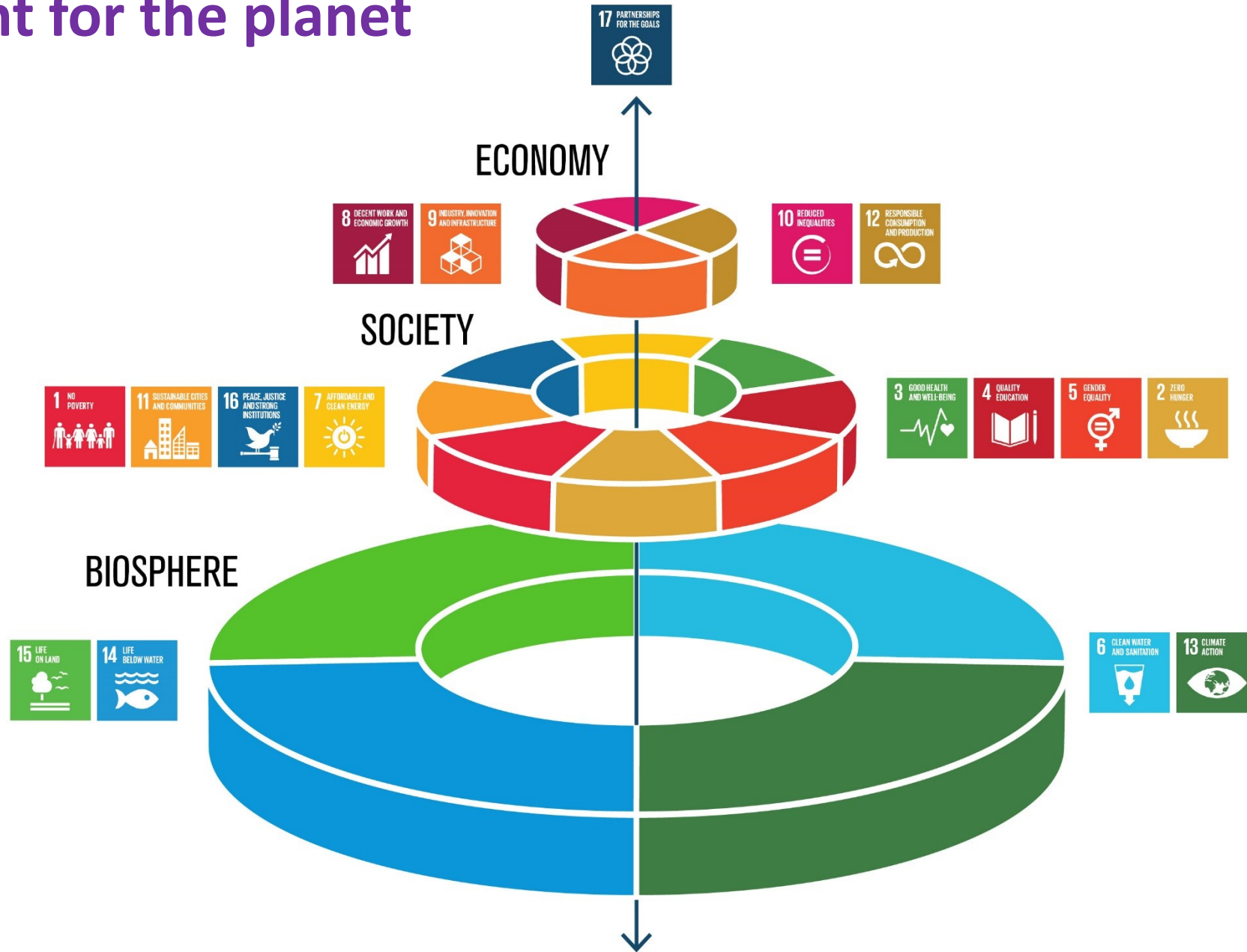
# Joining the dots for 21st century learners



# A blueprint for the planet



# A blueprint for the planet



# Delivering the vision

In Scotland, Learning for Sustainability takes a strategic national approach:

- An entitlement for all learners
- A whole-setting approach.
- Embedded in whole-school self-evaluation.
- Central to the national Professional Standards for all teachers.
- Woven throughout the Scottish curriculum.
- Includes school buildings, grounds and policies

**Culture – campus – curriculum - community**





# Joining the dots – the 'LfS lens'

- Weaving an ethos across learning
- Working smarter
- Holistic, meaningful & inclusive
- **Hearts, hands and heads**





# The opportunity





## 3. Weaving LfS across learning and teaching

- Isla Lumsden, Kilmaron School, Fife
- Jane Jackson/Yvonne McBlain, Falkirk Council
- Jennifer Hutton, Dunblane Primary School, Stirling

# Overview of the LfS 'bundles'

## OUR LEARNING BUNDLES



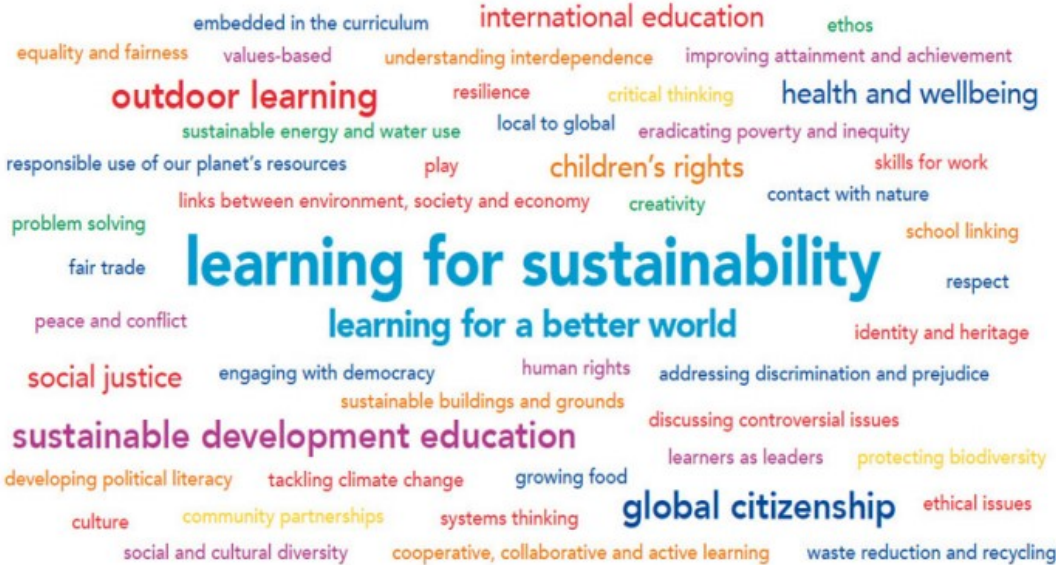
**2. Take part in global citizenship & international education projects** – fair trade, learning for a better world, ethical issues, human rights, children’s rights, school-linking, links between environment & economy



**1. Explore sustainable practices** - waste reduction, recycling, sustainable energy & water use, protecting biodiversity, responsible use of planet’s resources, growing food, tackling climate change



**3. Connect with culture & heritage (local to global)** – social & cultural diversity, identify & heritage, links between environment & economy, community partnerships



**4. Explore values & attitudes** – discussing controversial issues, addressing discrimination & prejudice, peace & conflict



**5. Exercise activism** - developing political literacy, engaging with democracy, eradicating poverty & inequality, human rights, social justice, equality & fairness, children’s rights

# LEARNING FOR → → → SUSTAINABILITY IN FALKIRK



Explore sustainable practices



Take part in global citizenship and international education projects



Connect with culture and heritage



Explore values and attitudes



Exercise activism

# Curriculum

## Global Goals

Our topics are linked to the global goals.



Each class created a global goals learning wall which we link our learning to



## Sketchnotes

We are creating sketchnotes to share our learning links to the Global Goals.



## Outdoor learning

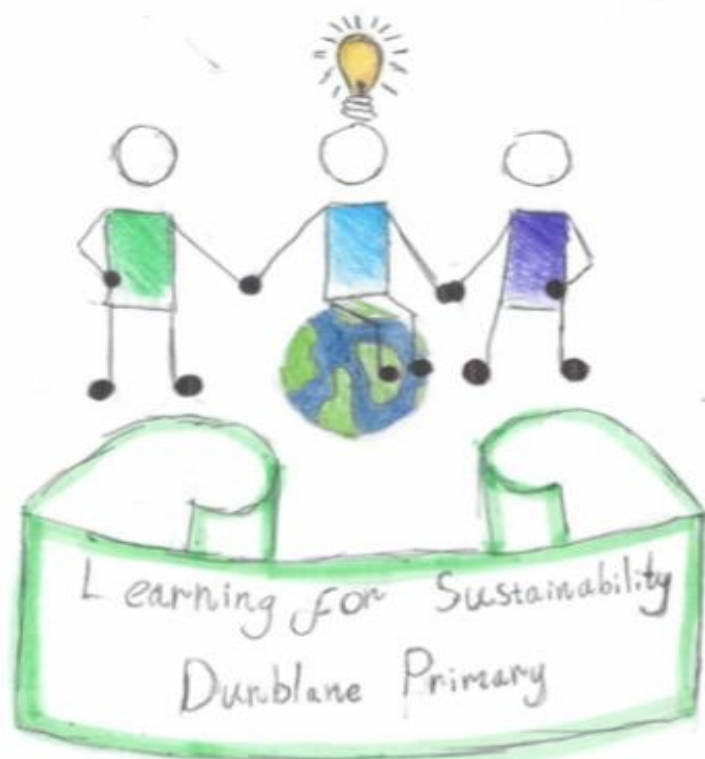


We learn outdoors we use natural materials such as sticks and leaves to help us learn.

## Connecting classrooms



We are learning about life in India, writing pen pal letters, taking part in google meets and sharing our learning with each other.



# Community

## Sharing our Learning

by creating sketchnotes



## Creating change

Our persuasive letters have resulted in our local Tesco store being the first Tesco in the UK to introduce plastic recycling posters.



## Inspiring others

We have inspired our friends to grow food or home food to reduce plastic packaging and make more sustainable choices.



## Local to global partnerships

We have local partnerships within our community as well as partnerships globally with our school in India - Pal Pal.



# Campus

## Planters



## Water butts

to collect rainwater which we use to water planters



## Compost bins

food and garden waste



## Promoting Biodiversity

Mini-beast mansions, upcycled milk bottle planters.



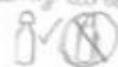
## Spending Time in nature

The forest and field for our health and wellbeing



## Climate change sustainable swaps

reusable water bottles, glass sponges, using cardboard instead of laminating.





## 4. Over to you...

- What do you think is key to successfully weaving LfS across:
  - a) your practice
  - b) the wider life of your setting?
- What support would you need to make this happen?



## 5. Where next?

- Resources
- Current professional learning opportunities
- Professional reading

# Resources, professional learning, professional reading

- [Resources](#)
- [Professional reading](#)
- Professional learning:
  - [LfS in the Professional Standards](#)
  - [Learning for a Sustainable Future](#) (starts 03 Oct)
  - [Live at COP27](#) (starts 06 Nov)
  - [GTC Scotland Drop-In sessions](#)
  - [The EIS and Professional Learning | EIS](#)

[Dunblane Primary School](#)

[Falkirk Council](#)

[Kilmarnon School](#)





## 6. Closing remarks

- Anne Keenan, Assistant Secretary, EIS.



# Continue the conversation...

- [The EIS and Professional Learning | EIS](#)
- [www.learningforsustainabilityscotland.org](http://www.learningforsustainabilityscotland.org)
- [enquiries@lfsscotland.org](mailto:enquiries@lfsscotland.org)
- @EISUnion
- @LfSScotland